Slide 1: Can you draw a paper strip picture to show each fraction?

| 3 | 7 |
|---|---|
| 8 | 8 |

Slide 3: When two fractions have the <u>same denominator</u> what information does that tell you?

| 3 | 7 |  |
|---|---|--|
| — |   |  |
| 8 | 8 |  |

Slide 5: What would you do to compare the size of the two fractions?

| 3 | 7 |
|---|---|
| _ |   |
| 8 | 8 |

Slide 7: How could you <u>compare the size</u> of these two fractions... <u>without using</u> <u>pictures</u>? Can you explain how you <u>use the parts</u> of each fraction to compare size?

$$\frac{3}{10}$$
  $\frac{9}{10}$ 

Slide 9: Can you write two true statements using the symbols < and >? Explain why each statement is true.

$$\frac{5}{12}$$
  $\frac{11}{12}$ 

Slide 11: Order the fractions from least to greatest. How do you decide which order to arrange the fractions?

$$\frac{14}{15}$$
  $\frac{8}{15}$   $\frac{11}{15}$ 

ØI can <u>draw paper strips to</u> compare fractions that have the same denominator

☑I can use the parts to compare fractions that have the same denominator

☑I can <u>explain</u> my solution path for comparing fractions with the same denominator