

Slide 1: How are the two images the same? Apart from colour, how are the images different?

Slide 3: Can you write a fraction to describe the amount represented in each image?

Slide 5: If 1 yellow part represents 1 whole and 3 blue parts also represent 1 whole... what would 1 blue part represent? What is 1 blue part written as a fraction?

Slide 7: How would you write the amount of each image separately?
How would you write the combined amount of both images?

Slide 9: If you have $\frac{9}{3}$ how many whole amounts do you have?
Can you prove your answer by drawing a picture?

Slide 11: Is it possible to determine how many whole amounts are represented by each fraction without using a picture?

$$\frac{3}{3} \quad \frac{6}{3} \quad \frac{9}{3}$$

Slide 13: Review the amounts we've looked at so far.
Which amounts can you write as both a fraction and a whole number?

Slide 15: How would you describe and classify the four types of fractions we have looked at?

$$\frac{1}{3} \quad \frac{3}{3} \quad \frac{6}{3} \quad \frac{9}{3}$$

Slide 17: Can you describe the amount? How would you write the amount?

Slide 20: The improper fraction $\frac{5}{3}$ and the mixed number $1\frac{2}{3}$ represent the same amount.

- Can you describe your steps for writing an improper fraction... $\frac{5}{3}$?
- Can you describe your steps for writing a mixed number... $1\frac{2}{3}$?

Slide 23: Can you write the amount as an improper fraction?

Can you explain how you write an improper fraction?

Slide 23: Can you write the amount as a mixed number?

Can you explain how you write a mixed number?

- I can write an improper fraction to represent an amount
- I can draw a picture to show an improper fraction
- I can explain how I write an improper fraction

- I can write a mixed number to represent an amount
- I can draw a picture to show a mixed number
- I can explain how I write a mixed number