In the previous tutorial, we explored different approaches for solving 2-step equations.

$$2x + 5 = 9$$

The example below shows how <u>substitution</u> can be used to solve the equation 2x + 5 = 9. How would <u>you</u> explain the steps performed in this solution path?

2x + 5 = 92(2) + 5 = 9 4 + 5 = 9 9 = 9

How would you explain using a <u>balance scale model</u> to solve the equation 2x + 5 = 9?





Solving the equation 2x + 5 = 9 using <u>algebra</u> involves performing *inverse* or *opposite operations.*

How would <u>you</u> use the facts shown below to explain how inverse or opposite operations help you solve?

x + 5 = 9... What's the opposite of addition?

 $2 \times x = 4...$ What's the opposite of multiplication?

A student has solved the equation 2x + 5 = 9 using algebra. How would <u>you</u> explain each step in their solution path?

$$2x + 5 = 9$$
$$2x + 5 - 5 = 9 - 5$$
$$\frac{2x}{2} = \frac{4}{2}$$
$$x = 2$$





How would you describe the similarities between the two solution paths?



2x + 5 = 92x + 5 - 5 = 9 - 5 $\frac{2x}{2} = \frac{4}{2}$ x = 2



How does the earlier *substitution* approach for solving allow you to verify your *algebra* solution?

$$2x + 5 = 9$$
$$2x + 5 - 5 = 9 - 5$$
$$\frac{2x}{2} = \frac{4}{2}$$
$$x = 2$$

Let's try solving more 2-step equations...

How would <u>you</u> summarize an *algebra* solution path for solving all four problems shown below?

$$6a - 15 = 45$$
$$\frac{m}{4} + 2 = 18$$
$$3.2 + 4.5d = 18.5$$
$$7 = \frac{m}{6} + 1.5$$



How would you explain and demonstrate using algebra to solve 6a - 15 = 45? How would you explain and demonstrate using algebra to solve $\frac{m}{4} + 2 = 18$? How would you explain and demonstrate using algebra to solve... 3.2 + 4.5d = 18.5?

How would you explain and demonstrate using algebra to solve $7 = \frac{m}{6} + 1.5$?





