

Slide 1: What would I be asking you to do if I said compare and order these fractions?

$$\frac{1}{2} \quad \frac{3}{4} \quad \frac{3}{8}$$

Slide 3: How could you compare and order these fractions using number lines?

$$\frac{1}{2} \quad \frac{3}{4} \quad \frac{3}{8}$$

Slide 9: Let's review the steps in your solution path

- Could you describe each of your steps?
- Can you identify something that is important towards performing each step correctly?
- What did you do to compare?
- How did you order?

Slide 15: In any solution path, it is important that we understand what to do and why we do it!

- When you draw your number lines what does each line represent?
- Why do the lines need to be the same size or length?

Slide 17: When you divide a line into parts why do you look at the denominator?  
Why do the parts need to be the same size?

Slide 19: When you identify the location of a fraction on a number line why do you look at the numerator?

Slide 21: How did you use your number lines to compare size?

I can explain what compare & order fractions is asking me to do

I can compare & order fractions using number lines

I can demonstrate how I use the parts of each fraction to construct my number lines

I can describe each step in my solution path when using number lines to compare & order