Linear Relations - Number Patterns

In this tutorial, we'll explore how to develop an equation for describing a *relationship* in a number pattern.

Term Number, t	Term Value, v
1	7
2	12
3	17
4	22

- How would you demonstrate your thinking as you study the table of values and try to determine a number pattern?
- How would you describe the number patterns you see in this table of values?

Having identified a number pattern in the table of values, we'll use the number pattern to write an equation that *relates* the term value, *v*, to the term number, *t*.

What do we mean, when we say...write an equation that relates the term value, v, to the term number, t? Can you think of other ways to say this?



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A classmate suggested the equation that *relates* the term value, v, to the term number, t, could be v=5t.

• How might you explain their reasoning in choosing this equation? What does their equation suggest about the *relationship* of the term value, *v*, to the term number, *t*?

• How would you explain and demonstrate why the equation *v=5t* does not *relate* the term value, *v*, to the term number, *t*?



The calculation below shows why the equation v=5t does not relate the term value, v, to the term number, t.

Term Number, t	Term Value, v
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- Can you predict the mathematical correction required to make the equation v=5t relate the term value, v, to the term number, t?
 How would you explain your reasoning in making this prediction?
- How would you explain and demonstrate testing your prediction?
- How would you explain and demonstrate verifying your equation with the remaining values in the table?

• How does the equation provide us with the same information illustrated in the table of values?

v = 5t + 2



 How would you explain and demonstrate using the equation to determine the value of the 12th term number?

$$v = 5t + 2$$

• How would you explain and demonstrate using the equation to determine which term number has the term value 107?

v = 5t + 2

Let's make a small adjustment to our table of values...

Term Number, t	Term Value, v
1	-7
2	-12
3	-17
4	-22

- How would you describe the changes to the previous pattern?
- How would you demonstrate your thinking as you rewrite the previous equation to reflect the change in the number pattern?



Linear Relations - Number Patterns - Skills Checklist

☑ I can identify a number pattern in a table of values
☑ I can describe a relationship using the number pattern in my table of values
☑ I can explain how I use the number pattern in my table of values to determine a missing term/value
☑ I can write an equation to represent a relationship illustrated by a number pattern
☑ I can explain and demonstrate how I use my equation to solve for a missing term in a relationship





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