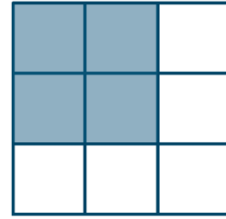


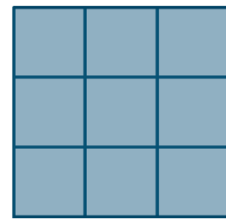
# Mixed Numbers and Improper Fractions



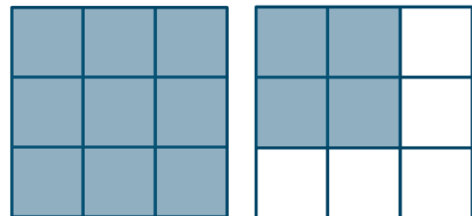
- How would I use a fraction to describe the shaded part of this grid?



- How would I use fractions to describe the shaded part of this grid?



- How would I use fractions to describe the combined shaded parts?



The combined shaded parts of the diagram shown above can be described using  $\frac{11}{9}$  or  $1\frac{2}{9}$ .

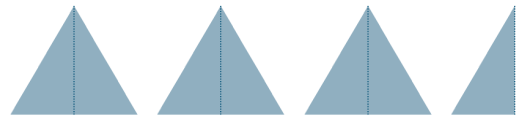
$\frac{11}{9}$  is an improper fraction...  $1\frac{2}{9}$  is a mixed number.

- How would I explain an improper fraction?
- How would I explain a mixed number?

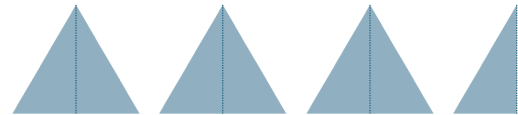


- How could I use division to verify  $\frac{11}{9} = 1\frac{2}{9}$ ?

- How would I explain writing a mixed number to describe this picture?



- How would I explain writing an improper fraction to describe this picture?



- How could I use division to check  $\frac{7}{2} = 3\frac{1}{2}$ ?

- How would I explain writing  $3\frac{1}{2}$  as an improper fraction without using diagrams?



- How would I use a diagram to verify the statement shown here is correct?

$$5\frac{1}{4} = \frac{21}{4}$$

# Mixed Numbers and Improper Fractions



Which statements do I feel confident explaining and demonstrating?  
Which statements do I not feel confident explaining and demonstrating?

- ✓ I can explain and write examples of an improper fraction
- ✓ I can explain and write examples of a mixed number
- ✓ I can draw a diagram to illustrate a mixed number and an improper fraction
- ✓ I can explain how I use division to write an improper fraction as a mixed number
- ✓ I can explain how I write a mixed number as an improper fraction